

9B Teacher's notes What are you going to do?

Activity: Question and answer

Language point: *going to*: plans (Unit 9, Section B)

Time: 20–25 minutes

Materials: One handout for each pair of students, cut in half (vertically) and folded where indicated (to make double-sided cards).

Procedure:

- Review the use and form of *going to* for plans and intentions (see Student's, Book page 110), including *Wh-* questions, *Yes/No* questions and short answers.
- Divide the class into pairs, A and B. Give the students in each pair the appropriate half of the handout.
- Write the Student A card situation on the board: *Martha's making a big life change next week.*
- Explain that on one side of the handout there are prompts to make a question. On the other side there are prompts for the answer.
- Write the prompts for the first question and answer on the board as an example:
What / she / do / ?
She / start a new job / .
- Elicit the full question and full answer using *going to*:
What's she going to do? She's going to start a new job.
- Tell the students in each pair to sit opposite each other. Ask Student A to hold up their folded half of the handout, so that they can see the question prompts and Student B can see the answer prompts. Student A asks the full question and Student B gives the full answer. Student A continues until they ask all their questions.
- While the students are doing the activity, walk around and listen for any problems with grammar, vocabulary or pronunciation, as well as examples of good language use. Make a note of these and give feedback to the class after they have finished the activity.
- Now write the Student B card situation on the board: *I'm making a big life change next month.*
- Repeat the activity with Student B asking their questions using their prompts and Student A giving the answers.
- Close the activity by asking *Whose life change do you think is the most exciting? Would you prefer to work in a gym or to teach children?* Elicit a few responses.
- Extension: Tell students to write three plans they have for the future on a piece of paper. Then ask them to give their piece of paper to their partner. They must both ask each other questions about their plans for the future, using ideas from the activity.

KEY:

Student A (suggested questions and answers)

- 1 What's she going to do?
She's going to start a new job.
- 2 Oh, wow! Where's she going to work?
She's going to work at a big gym in the city centre.
- 3 Is she going to move away from home?
No, she isn't.
- 4 How many days a week is she going to work at the gym?
She's going to work there three days a week.
- 5 Is she going to work on Saturdays?
Yes, (she is,) but she isn't going to work every Saturday.
- 6 What's she going to do on her free days?
She's going to study Sports Science at college.
- 7 Are you going to go the gym?
Me? No, I'm not! I prefer running outside.
- 8 Are you going to run in the marathon next summer?
Yes, I am. Do you want to join me?

Student B (Suggested questions and answers)

- 1 What are you going to do?
I'm going to move away from home.
- 2 Where are you going to live?
I'm going to live in India.
- 3 Are you going to work there?
Yes, I am.
- 4 Are you going to go with a friend?
Yes, I am. I'm going to go with my friend Max.
- 5 What are you going to do?
We're going to teach English at an orphanage in Mumbai.
- 6 Sounds amazing! Are you going to earn a lot of money?
No, I'm not / we aren't.
- 7 How long are you going to be there?
We're going to be there for six months.
- 8 Are you going to visit other places in India?
Yes, we're going to travel around the country before we leave.